

QUAKER WORKS

THE MAGAZINE OF FRIENDS' CENTRAL SCHOOL



Friends' Central
Goes 1:1

School Launches iPad
Initiative Fall 2014



FRIENDS' CENTRAL SCHOOL

2013-2014 Board of Trustees

Robert Gassel '69, *Clerk*

Karen Horikawa '77,
Vice-Clerk

Melissa Anderson

Carolyn Cohen

Kenneth Dunn

George Elser

Wilson Felter

Christine Gaspar '70

Edward Grinspan

Kent Julye

Michael C. Kelly

Kristin Kimmell

Matthew S. Levitties '85

Suzanne Morrison

Merlin Muhrer

James Murdock '73

Craig Owens

Ann V. Satterthwaite

Philip E. Scott '73

Joy Takahashi

Peter Arfaa, *Emeritus*

Barbara M. Cohen, *Emerita*

Hillard Madway, *Emeritus*

Joanna Schoff '51, *Emerita*

2013-2014 Alumni/ae Board

Clio Mallin '96, *Co-President*

Latifah McMullin '99, *Co-President*

Bess Collier '96, *Secretary*

Jesse Amoroso '04

Jeffrey Brody '98

Lauren Collier '99

Andrea Deutsch '85

Janice Decker Frohner '60

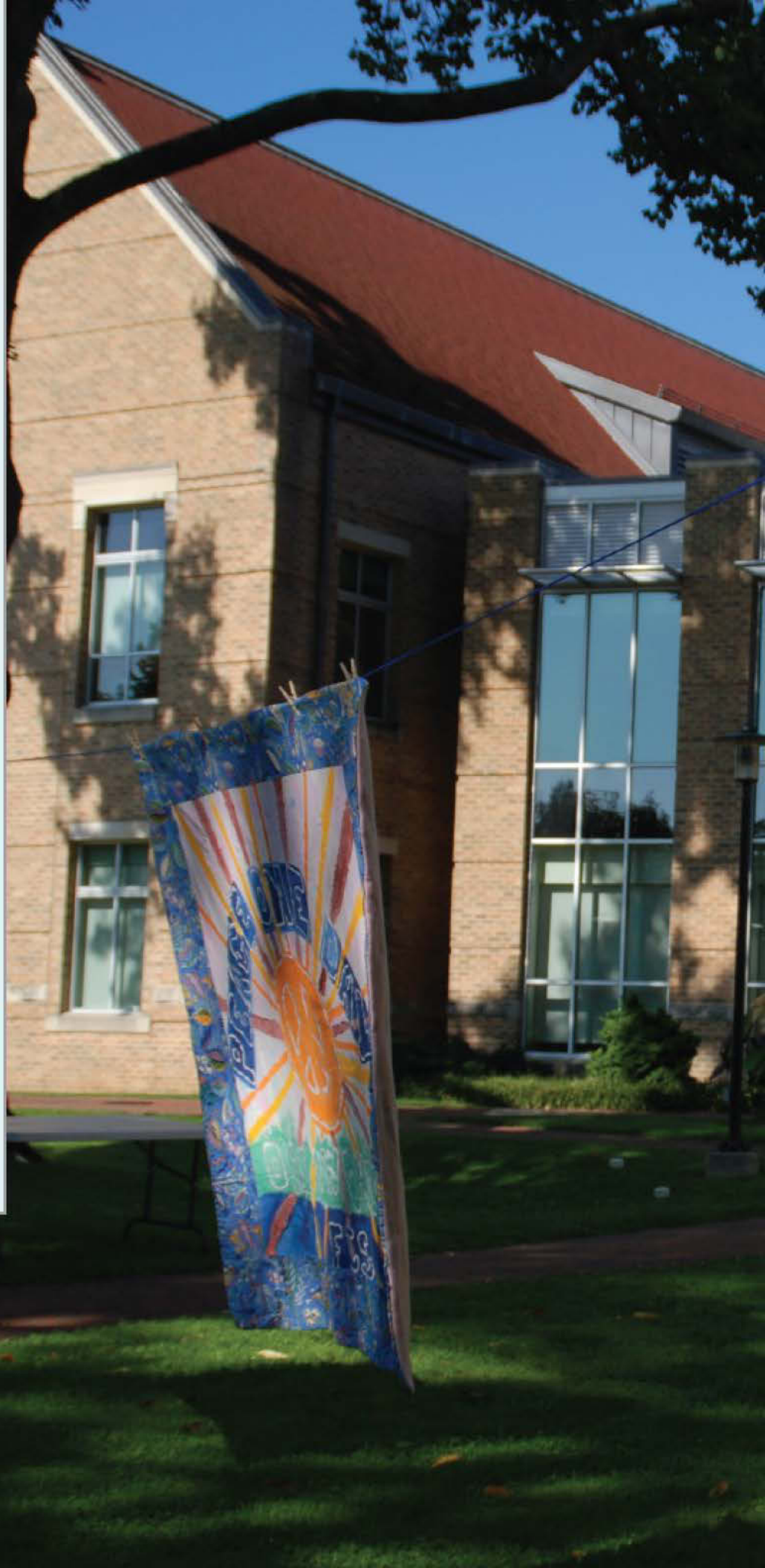
Kimberly Kurtz Lent '87

Patrick Lord '90

Jane Cubberley Luce '68

Alex Rolfe '01

Jessica Zeldin '88





Peace Quilts on display to celebrate Peace Day 2013

PHOTO BY LISA D'ORAZIO

Dear Friends,

School-wide, yearly focus on a Quaker testimony is one of the many ways we keep Quaker thought and practice central to every child's experience here at Friends' Central. As you peruse this issue of *Quaker Works*, you will see wonderful examples of ways that faculty and administrators incorporate stewardship into curriculum and daily life. If you are an alumnus/a, these examples will surely remind you of your time here, perhaps even prompting you to think of a teacher or event here that changed you forever. Or, you may recall a moment in Meeting for Worship at FCS when you heard a message that changed your way of thinking, opened your mind, or both.



I want to share with you such a moment I had recently in Meeting for Worship. In February, shortly after a series of snow days that left many of us feeling, at best, without a helpful routine, we had our customary Wednesday Upper School Meeting for Worship. An FCS senior said that he had emerged from his home in Wynnewood to see that most of his neighbors had shoveled right up to – and no farther than – their property lines. Many had decided, in effect, to do no more than they had to in the moment. This student briefly surveyed his neighborhood and decided he should not end right at his home property line. He concluded with an exhortation to his fellow students in the Upper School. "Friends' Central taught me to think about serving others and to challenge myself to go farther than I thought I could. Let's all shovel beyond our borders – today, and in the next snowstorm."

While 2014 will always be the year I heard the practical and poetic phrase, "Let's shovel beyond our borders," it gives me great joy to know that giving of themselves is something our students truly have internalized. Every year, dozens of students receive our Service Award, given to students who have performed at least 40 hours of community service – beyond their Friends' Central service. These students have tutored elementary school students, worked in animal shelters, volunteered for Easter Seals and for international medical relief, and much more. Of course, you are holding an issue of our spring magazine that is packed with examples of our school culture inspiring people to go farther.

Enjoy this issue of *Quaker Works*, and remember us next time you have a chance to "shovel beyond your borders."

A handwritten signature in dark ink, appearing to read "C. N. Sellers".

Craig N. Sellers
Head of School

Cover photograph: 5th graders collaborate on a class project using their iPads
PHOTO BY ALLISON BISHOP

QUAKER WORKS

THE MAGAZINE OF FRIENDS' CENTRAL SCHOOL

5:2 Spring 2014

Head of School
Craig N. Sellers

Editor
Lisa D'Orazio
Director of Communications

Art Direction, Design
Suzanne DeMott Gaadt
Gaadt Perspectives, LLC
Clare Luzuriaga
Assistant Director of Communications

Copywriter
Beth Burrell

Office of Institutional Advancement

Lydia A. Martin
Director of Institutional Advancement

Linda Waxman Wasserman '75
Director of Alumni/ae Affairs

Jody Mayer
Director of Annual Giving

Matthew Cohen
Tonie Walker '96
Advancement Office Associates

Jim Davis
Archivist and Alumni/ae Associate

Printer
Document Concepts, Inc.

Photography
Allison Bishop
Matthew Cohen
Lisa D'Orazio
Jay Gorodetzer
Dianne Heard
Taylor Lee
Clare Luzuriaga
Mike Tolbert

We welcome any comments, letters, photographs, and suggestions for future issues. Please send all communications to:
Editor, *Quaker Works*: The Magazine
Friends' Central School
1101 City Avenue
Wynnewood, PA 19096
communications@friendscentral.org



Visit Friends' Central on the web at
friendscentral.org



Follow us on Facebook and Twitter
[facebook.com/friendscentral](https://www.facebook.com/friendscentral)
twitter.com/friendscentral

Read past issues of *Quaker Works* at
friendscentral.org/about/publications



FRIENDS' CENTRAL SCHOOL



PLEASE RECYCLE

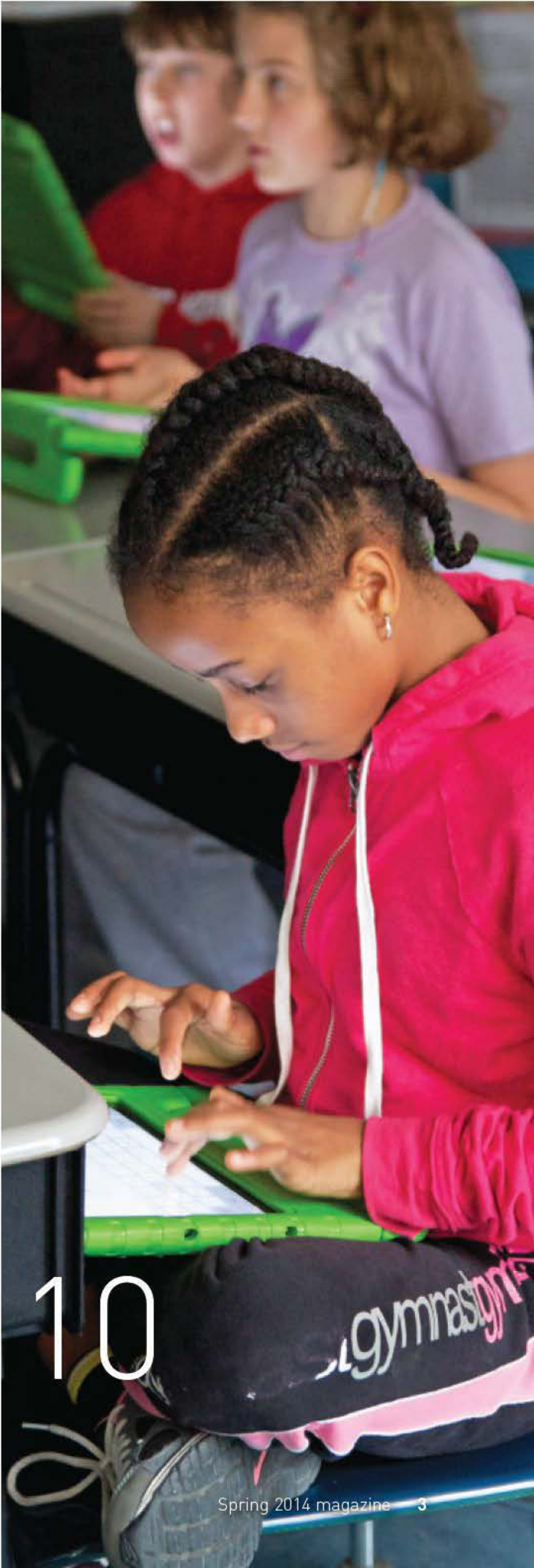
Contents



DEPARTMENTS	FEATURES
4 <i>Campus Log</i>	10 <i>iPad Initiative</i>
9 <i>Athletics</i>	14 <i>Stewardship</i>
19 <i>Notes from Friends</i>	28 <i>Hidden Treasures</i>



28 *FCS Discovered: The Eakins Family Legacy at FCS*



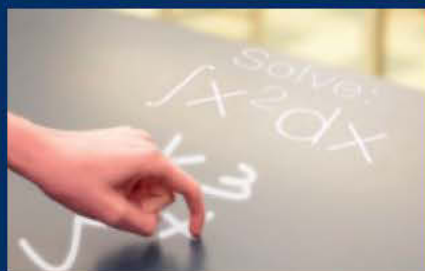
FCS Junior Selected for White House Film Festival

On February 28, Daniel Nemroff '15 was selected to visit the White House to screen his film at the first-ever White House Film Festival. Nemroff's film, "Technology in Education: A Future Classroom," was one of 16 chosen out of nearly 3,000 submissions received by the White House. Joining him at the White House were fellow juniors Sam Kruger and John Gallagher, who had assisted in the making of the film.

After two rounds of judging, conducted by White House staff, Nemroff's film was selected based on creativity in expression of theme, originality, and technical quality of final video. Nemroff knew he wanted to create a film based on a future classroom and what that would look like in terms of technology, particularly the role of the teacher. "I spent a lot of time talking with my teachers about how technology would be used in the classroom in the future. Al Filreis [Friends' Central's 2013 Distinguished Visiting Humanities Lecturer] also encouraged me to think about what the role of the teacher would be in the future," Nemroff said.



Pictured at left at the White House are (from left) Sam Kruger, Daniel Nemroff and John Gallagher. Pictured at right are stills from Nemroff's film.



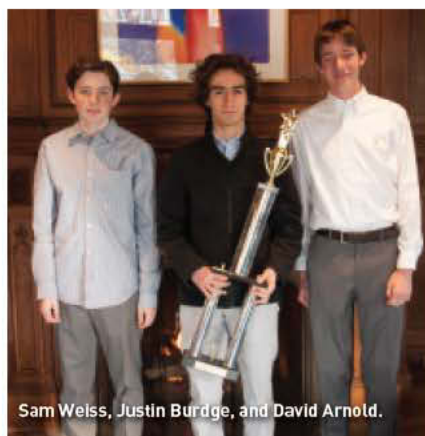
National Merit Finalists

In March, six seniors - Rohan Alur, Jenna Bergmann, Benjamin Kahn, Claudia Kassner, Michael Kleiman, and Grant Schiller - were named National Merit Scholarship Program Finalists. They will continue in the competition for some 8,000 National Merit Scholarships.



(Front from left) Benjamin Kahn, Claudia Kassner, (back from left) Michael Kleiman, Jenna Bergmann, Rohan Alur, and Grant Schiller.

Twenty-five percent of the Class of 2014 who took the junior year PSAT was recognized by the National Merit Scholarship Program, including the six Finalists, three additional Semifinalists, nine National Merit Commended students, and two recipients of National Hispanic Recognition Program Award honors.



Sam Weiss, Justin Burdge, and David Arnold.

Debate Team Win

Junior Justin Burdge and 9th graders David Arnold and Sam Weiss placed first in the District 10 and District 15 Parliamentary Debate tournaments held in March at Rustin High School in West Chester. FCS came in first out of 12 teams entered in the Varsity Division.

Gary Nicolai's 50 Years of Model UN

For Friends' Central history teacher Gary Nicolai, it's fair to say that Model United Nations has been a life calling – one that has spanned 50 years. Friends' Central students have benefited immeasurably from his expertise and enthusiasm for 30 of those years.

Nicolai first became involved in Model UN as a student in 1964 in Alexandria, Va., and he continued to participate in the organization throughout high school and while studying at the University of Michigan.

He began his teaching career in 1968 in the inner cities of Hartford, Conn. and Boston. He went on to teach at Georgetown Day School, where he started the Model UN club.

When Nicolai joined the FCS history department in 1984, he introduced Model UN to the School and to the Philadelphia region, where it was very well received. At the time, the extracurricular activities available to students were limited.



Gary Nicolai

Every year, Nicolai, along with fellow history teacher Kelley Graham, supervises a group of Upper School students at the annual Ivy League Model United Nations Conference (ILMUNC). Founded in 1985 by Adam Wegner, who was



Gary Nicolai, Kelley Graham, and Upper School delegates at the 2014 ILMUNC.

one of Gary's Model UN students at Georgetown Day School, ILMUNC is recognized as one of the premier conferences in the country – drawing students from some of the best schools in the US and internationally. ILMUNC is hosted by Penn's International Affairs Association and is fully organized and facilitated by undergraduate students. The 30th session of ILMUNC took place from January 24-January 28, 2014 at the Sheraton Hotel in Philadelphia, with over 3,000 students in attendance.

The conference gives students an opportunity to learn about collaboration and global issues and to see that there is a larger world outside Friends' Central. Most importantly, said Nicolai, "they learn about themselves." They become empowered as they develop an ability to speak in front of large groups of people that they don't know.

Students prepare for the conference by learning about parliamentary procedure and about their assigned UN country. This year, Friends' Central students represented Japan at ILMUNC. Model UN is entirely extracurricular, and students carve out time during and after school to research their country and prepare for the conference.

Nicolai has attended around 211 conferences since his first year of involvement in Model UN. When asked what drives him to participate year after year, he explained, "The kids – that's why I have been doing this for 50 years. I teach for kids. When I see the kids get it, and a light bulb goes off, and they understand how things work, it re-energizes me."

Middle School Students at Environmental Conference

In January, 17 Middle School students represented Friends' Central at the "Green Your School: Moving Ideas to Action" workshop held at Bucks County Community College. The event aimed to highlight green building and sustainability and address real progress and real solutions to environmental concerns that schools, students, teachers, and administrators face every day.

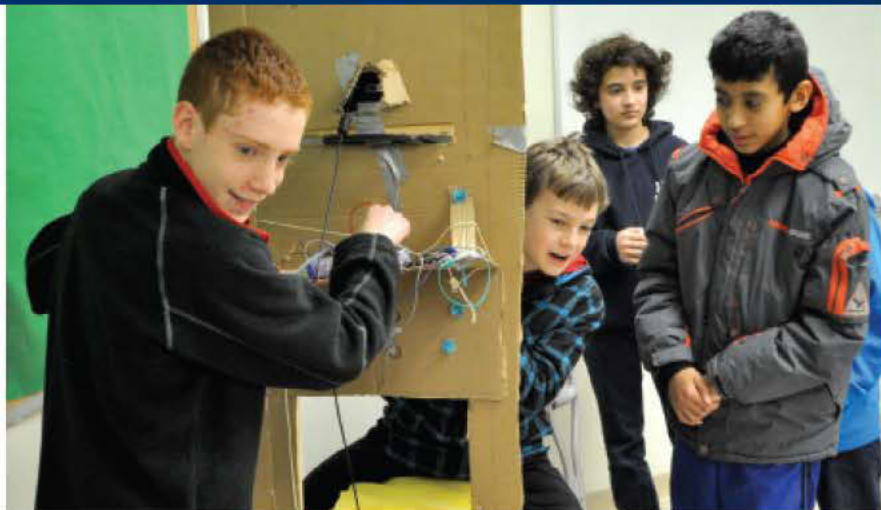
Along with participating in the interactive workshop sessions, the FCS students (one sixth grader, three seventh graders, and 13 eighth graders) presented posters on ongoing student-initiated projects that included invasive species removal on- and off-campus, designing a rain garden and green roof plan for water run-off on the City Avenue campus, and installing a beehive in nearby Morris Park.



make-tastic Cardboard Carnival

In January, the lower level of the Middle School was transformed into a carnival. Students in the Middle School *make* Club provided hands-on, interactive demonstrations of the games and projects they'd been working on since the beginning of the school year, and everything was constructed using cardboard and electronics.

Inventions included a driving simulator, where players drove an RC car by steering a cardboard wheel, a four-player air hockey game with a box fan inside, and skee-ball game with a return chute underneath the ramp.



MLK Day 2014

The entire Friends' Central community was engaged in a range of events and service activities on this year's Martin Luther King, Jr. Day of Service. For the Middle School, the day kicked off with a powerful talk by Dr. Howard C. Stevenson from the University of Pennsylvania entitled "Walking While Talking: Racial History, Literacy, and Civil Disobedience." Lower School community members sorted clothes for Our Closet and Cradles to Crayons; the Middle School, along with dedicated Friends' Central alumni/ae, assembled lunches for the Bethesda Project, an organization serving Philadelphia's homeless citizens; and Upper School volunteers spent the day assisting with a Restoration and Mural Painting Project at the Fishtown Recreation Center.





Distinguished Visiting Humanities Lecture

Last fall, Friends' Central's 2013 Distinguished Humanities Lecturer Al Filreis created a mini-version of his hugely successful (online) Coursera course exclusively for the FCS community. The course focused on his trademark modern and contemporary American poetry work. Filreis is a Professor of English, Director of the Kelly Writers House, and Director of the Center for Programs in Contemporary Writing at the University of Pennsylvania. At his December lecture, Al did a close reading with 300 people in the Meeting Room of Shallcross Hall!

Laurie Fox Scholarship Fund Raises \$2,600

Singing Valentines, the Laurie Fox Scholarship Bake Sale, and the support of a generous anonymous donor resulted in \$2,600 raised for The Laurie Fox Scholarship Fund. With this annual Valentine's Day tradition of raising money for the scholarship established in her name, the School celebrates the life of former Upper School secretary Laurie Fox.



Middle School Play *Once Upon a Mattress*

The Middle School production of *Once Upon a Mattress* was performed on November 22 and 24. An adaptation of *The Princess & the Pea*, suitable for all ages, the musical was a lot of fun and a hit with audiences on both nights.



Upper School Performs *Edges*

In October, the Upper School presented *Edges*, a song-cycle written by the Tony-nominated team of FCS alumnus Benj Pasek '03 and his writing partner Justin Paul. *Edges* explores the trials and tribulations of leaving adolescence and childhood behind and becoming an adult, while searching for love, commitment, and meaning.





Holiday Concerts

Friends' Central rang in the Holiday season in style, with beautifully performed concerts at the Lower, Middle, and Upper Schools.

Middle & Upper School Dance Performance

Student dancers displayed their talents at the Middle and Upper School Dance Performance in February.





Gabe Tagliamonte '14 (inset above) and Jesse Rubin '16 (main image) were recognized by the PA Soccer Coaches Association as members of the All-State Team.

Soccer Successes

In November, the Friends' Central Varsity girls' soccer team took home the Friends Schools League Championship title for the third consecutive year. The team was undefeated in league play and went 11-5-3 overall.

Receiving All-Friends Schools League honors this year were Jesse Rubin '16, Emma Dahle '14, Lorna MacFarlane '17, and Jo Fischer '14 (First Team), and Abby Crowley '15 (Honorable Mention).



Main Line Girls' Athlete of the Week



In November, Sophomore Annie Kennedy was named Main Line Girls' Athlete of the Week. Annie finished sixth at the 29th annual PAISAA cross country championships on October 26 with a personal best time of 20:09, earning first team All-State honors. She placed second at the Friends Schools League Championship, also at Belmont Plateau.

Main Line Boys' Athlete of the Week



Jonathan Lawton, junior point guard on Friends' Central's Varsity boys' basketball team, was named Main Line Boys' Athlete of the Week in January. Jonathan averaged more than 20 points per game for the Phoenix and took home first team All-Main Line and first team All-Friends Schools League honors in 2013-2014.



For fifth grade students, the iPad has already been integrated into the classroom.

1:1 iPad Initiative

BY BETH BURRELL • PHOTOGRAPHY BY ALLISON BISHOP

Q&A

Friends' Central is poised to roll

out a 1:1 iPad initiative next fall that is at once exhilarating and daunting but, perhaps more than anything else, crucial in preparing students for their future, and truthfully, for their world now.

Come fall, all students in Kindergarten through grade 12 will incorporate iPads into their school experience – a tremendous step forward technologically, and one for which School leaders and faculty have spent months preparing. Faculty, students, administrators, and parents alike agree that there may be some challenges, but the potential rewards of 1:1 technology (one device to one student) are far greater.

"If you're planning on classes going perfectly, you'll drive yourself batty," said Jebb Chagan, a 7th grade teacher who has spent part of the last two summers attending technology workshops at Harvard. "We have to be realistic about the tool and what it can be. It's a tool that offers us a chance to engage students in a different way.

northern Virginia, was also a 1:1 school, and she has been at the forefront of discussions and meetings about Friend's Central's iPad launch. The 1:1 Program first emerged three years ago during Vision 2020 Task Force work. Planning for September 2014 included two years of pilot programming, beginning in grade 7 and then expanding to include additional grades in Lower and Middle Schools. The decision to employ the iPad as the 1:1 device across the School was announced last spring (2013) and explained more fully in the fall. [Read more in Q&A sidebar interview with Shannan Schuster.]

At a meeting with Upper School parents this past winter, Schuster explained that moving in this direction is a "natural progression," just as schools once moved from slate and chalk to pencil and paper. "It's an unbelievable tool," Schuster said. "But it is just a tool. There's nothing magical about any technological tool. The real magic rests in the minds and hearts of teachers."

THE 1:1 PROGRAM first emerged three years ago during Vision 2020 Task Force work.

"We want to educate kids about how cool the tools are, but students also need to understand the responsibility that comes with it. There's going to be trial and error, and we will learn and grow as the technology changes," Chagan continued.

Perhaps few understand this more clearly than Shannan Schuster, Assistant Head of School for Academic Program, who came to Friends' Central last fall. Schuster's previous school, located in

THE IMPACT

Catherine Dawson has ridden the tech wave throughout her 26 years of teaching at FCS, and she is now one of two 1st grade teachers piloting an iPad program. It's not quite 1:1, as the students share the devices between two classes, but that will change come fall. Dawson easily maneuvers among apps on the iPad, demonstrating math

Shannan Schuster, Assistant Head of School for Academic Program, has fielded a number of questions about the iPad initiative this year at Principal Coffees, at parent information sessions, and in conversations with staff, parents, and students. Below are her answers to a handful of 1:1 questions. Additional questions are answered in a letter from Schuster and Head of School Craig Sellers to the School community: bit.ly/1to1Letter.

Q. What is the single best reason for this tool at this time?

A. Ease of use and the iPad camera, which allows photos to immediately upload to the camera roll and be available for numerous apps

Q. There's been a lot of talk about the world moving too fast, and the iPad program is scary to some parents. Do you actually think the School should have moved in this direction sooner?

A. We're really in the middle of the pack. There are few schools that aren't doing anything. I'm not sure we were ready until now! We also brought in the Chromebook (to Middle School) two years ago. It's a great tool, and it was a good beginning for us.

Q. In your experience at your previous 1:1 school, what were the most exciting, innovative aspects of the iPad?

A. At the K-12 school where I worked before, a second grader used the iPad to publish a book on iTunes – and people in England and Africa bought the book. I can't top that! There's nothing remotely similar to that without >>>

Q&A continued

>>> technology. Your audience is not just your teacher anymore. This is the world they live in.

Another huge benefit is the iPad's ability to offer kids different ways to learn (e.g., recording a lecture rather than taking notes) and to show what they've learned with more than a written report (e.g., creating an iMovie or video lab report). Students with certain learning disabilities (e.g., dysgraphia) need options other than note-taking. An iPad offers that. It levels the playing field.

With an iPad program, education is interactive, responsive, and individualized. Education is not 'one size fits all.'

Q. What are some challenges that might come from having iPads in the classroom?

A. There can be less face-to-face communication during some lessons and projects. The trade-off is that you see kids excitedly showing each other things on their devices. There's more collaboration between kids with technology than without. We've already been 1:1 in the Middle School and in some Lower School grades. They're not new to this, and we have tight classroom management in place in classes.

Distraction can be a concern. The best defense (for the teacher) is a good lesson plan and clear rules and limits, including having students sign an Acceptable Use Policy that will outline classroom rules for the iPad. We want to create a culture of good habits and to model productive tech use. Kids need multiple experiences – that's the best we can give them. How else are we going to help them make good decisions?

Q. Will students need to bring their iPads to school every day?

A. Middle and Upper School students will be expected to bring their iPads to school every day. If a Middle or Upper student forgets his/her iPad, loaners will be available. In the Lower School, each K-5 classroom will >>>



games on Math Doodles, an app her kids enjoy that was created by artist Daren Carstens, with games called Sums Stackers and Symmetry Shuffle, all geared toward making math fun. Dawson's students also are working with 5th grade buddies writing e-books on the app Book Creator. "The potential for these things seems phenomenal. It's taking us in a direction we couldn't get to any other way ... it brings learning alive."

With three girls attending Friends' Central (Kindergarten, grade 2, and grade 4), Emma Staton, Lower School parent and Co-Chair of the Lower School Home and School Association, said she was hesitant initially to embrace this new technology in the classroom. That



Upper Schools, is amused, explaining that he will actually have a '2:1' environment next year. Students will use their desktop computers (for coding and other lessons) and their new iPads. That change turns the traditional computer lab on its head. Students will be more apt to move around with an iPad, using the camera and other applications, and not be tied to their desktops. "I have to think about where the iPad fits in," Angevine said. "Its potential – camera, microphone, keyboard, online access, and use as a reader – lies in its ability not just to add to the classroom, but to transform it," he explained.

On the other hand, "just because we all will have access doesn't mean we always have to use it," Angevine said.

"The potential for these things seems phenomenal. It's taking us in a direction we couldn't get to any other way ... it brings learning alive."

Catherine Dawson, 1st grade teacher

began to change when she saw how much her Kindergartener's reading ability strengthened after using a fun language app for the iPad called Starfall ABCs, which was introduced in her older sister's classroom. While acknowledging that "managing screen-time is a huge challenge for us as a family," Staton said she is eager to engage more parents as this exciting, and at times mind-boggling, phase unfolds.

When he thinks about the impact of the 1:1 initiative on his computer science classes, Colin Angevine '05, who teaches in both the Middle and

There may be days, like one he had recently with his juniors and seniors when his lesson plan (and computer time) went out the window due to an unexpected "great conversation" that unfolded in class.

Fifth graders also began an iPad pilot this year. Teacher Dave Thomas said, "They all want to try it and are excited about doing it. The challenge is helping children understand the balance. It's not the 'do-everything' tool, nor is a ruler or a pair of scissors. It's not a panacea." His students recently had a "grand time" using the iPad to take photos of themselves

"Its potential – camera, microphone, keyboard, online access, and use as a reader – lies in its ability not just to add to the classroom, but to transform it."

Colin Angevine '05, Middle & Upper School teacher

with their Kindergarten and 1st grade buddies. Using the Photobooth app, they modified the photos, put them in another app called Comic Life, and created comic strips. They shared the comic strip stories with the class and later printed out the photographs and used them to make jigsaw puzzles, which they put together with their buddies. This fun, and educational, iPad app adds another element to an already rich buddy program in which Friends' Central students participate in all three divisions.

"NETIQUETTE"

"Basically, we can produce spectacular work in and out of class," said Middle School Principal Alexa Dunnington Quinn '98, and as with many lessons, teachers plan to walk around and monitor closely what students are

doing. Last year, the Middle School began a 1:1 Chromebook pilot in 7th grade, and this year, 8th grade came aboard. A PowerPoint presentation that Quinn created with two teachers last fall lists various 'life tech skills' that students need, including good "netiquette" and the need to "Be kind. Be compassionate. Be empathetic. The tech world IS the real world."

And for their part, teachers need to be clear about their "techspectionations" and to offer engaging lessons that discourage over-reliance on technology, the presentation said.

When everyone in the room is on the same device, teacher Jebb Chagan anticipates that his 7th grade classes will have digital conversations in real time, as they watch a movie together, for example. This way, he doesn't have to repeatedly stop the movie to explain something or to answer a

question. Students may ask questions or comment online; moreover, quieter students may be more apt to participate and feel rewarded by the teacher's immediate response. Their world is driven by 'likes,' be it on Facebook or in real life, Chagan said.

Sophomore Sydney Cohen, like many Upper and Middle School students, said she is nervous about the learning curve, yet excited about the possibilities of the device. "Friends' Central is a very analytical school that nurtures creativity, and I believe the iPad is a great device to give students opportunities to show that creativity," Sydney said. "I think the iPad allows for a number of new forms of learning."

Q&A continued

>>> have an iPad cart containing an iPad for each child, so Lower School iPads will stay at school.

Q. What if a device breaks or a student has a problem during the day?

A. My hope is to have our own 'genius bar' (like in Apple stores) staffed by both students and adults. We're looking at space on campus for it, possibly setting it up in the School Store.

Q. How will Middle and Upper School families know which apps are needed for school?

A. A list of 15 apps will be posted on the website this spring, and these apps will be provided by the school at no cost to families.



When Upper School teacher Mike Crauderueff began a two-week iPad pilot in his Spanish and Quakerism classes, each class opened by sitting in a circle to discuss the challenges of the 1:1 program. "We shared some of the problems we had all heard about technology in the classroom. We also talked about responsibility and trust and how they are vital in a learning environment."

As Lower School technology coordinator, Sue Kirk has seen many changes. And perhaps the biggest change wrought by a 1:1 program?

"Kids always had access to technology in the lab at school," said Kirk. "But you had to bring the kids to the technology. Now they'll have it in their class all the time."

Friends' Central, like the world of technology, is moving full-steam ahead, educating students for a world they will lead and change with the tools they need to do so. **QW**

"Friends' Central is a very analytical school that nurtures creativity, and I believe the iPad is a great device to give students opportunities to show that creativity."

Sydney Cohen, FCS sophomore



Peter Grove and Nursery students at work in the new Lower School Garden

FCS BREATHES NEW LIFE INTO

BY LISA D'ORAZIO

At Friends' Central School, students are encouraged to "let their lives speak" – through their words and through their actions. Perhaps the best example of letting one's life speak is through the Quaker testimony of Stewardship.

Defined as "the careful and responsible management of something entrusted to one's care," Stewardship has been a priority at Friends' Central since the School's inception in 1845. This year, however, the School was charged to delve even deeper into the meaning and implementation of Stewardship. Craig Sellers, Head of School, named Stewardship Friends' Central's All-School testimony for the year 2013-2014. Teachers and students were more than up to the challenge, and Stewardship has been alive in both familiar and new approaches this year.

Stewardship connected in many meaningful ways to the Lower School's fall theme of "Rivers." Cynthia Harris, Director of Lower School Admission and Interim Assistant Lower School Principal, said, "We discussed ways we could be good stewards of our rivers, and classroom teachers had some wonderful conversations with students on the meaning of Stewardship and the ways we can be of service to others in our daily lives together."

The Lower School has been participating in Service projects for many years – from UNICEF collections each fall to food donations each month with the Food for First Friday program. This year, there was one exciting Stewardship initiative that the entire Lower School could not only get excited about but contribute to as individuals and as entire classes. This new

initiative is the Lower School Garden, which came to fruition in fall 2013 after years of discussions and planning sessions. *(Read more about the Lower School Garden on page 15.)*

Instilling a commitment to service is an essential part of life in the FCS Middle School, and all students in grades 6-8 participate in varied service projects, both on and off campus, every Wednesday for about an hour and a half, allowing young students to make a difference in the School community and beyond. Though Stewardship is a bit different, "this year," Middle School Principal Alexa Dunnington Quinn '98 said, "teachers and students were even more intentional about connecting Stewardship to what we do in the Middle School. We focused a lot on physical space rather than just the environment."

Last fall, the Middle School began its Stewardship-oriented Community time, where teachers and students spent community block beautifying the campus and the Middle School building through such tasks as litter patrol, sweeping entrance areas, watering plants, and bagging up the lost and found, Alexa explained, "We are always aware of the magnificence of our campus, but it is a good reminder that we are all responsible for its maintenance and that the Middle School building is at its best

Lower School Breaks Ground on New Garden

A loyal group of volunteers, encompassing parents, teachers, administrators, and motivated young student gardeners, has been working diligently to bring the dream of a community garden, housed on the Lower School campus, to fruition.

The mission of the Friends' Central Lower School Garden Committee is to nurture a culture of environmental stewardship and to create opportunities for community-wide experiential learning that reflect, support, and extend the classroom lessons. We envision a garden where each student contributes to the environmental wellbeing of our land, while learning about the importance of ecological balance and enriching our entire community.

The 5th grade teaching team of Dave Thomas, Sheila Rohrer, and Alex McDonnell, with 4th grade teacher Alice McBee and Lower School science teacher Peter Grove, met regularly to organize the implementation of the garden. Parents representing several grades in the Nursery through grade

12 school community met with this group of teachers to lend expertise, support, and ideas for materials, garden supplies, funding, and maintenance. Plans moved forward smoothly, and on Saturday, November 16, 2013, a group of 5th graders, parents, teachers, older students, and members of the Board of Trustees participated in a "garden raising," erecting a fence to enclose the 42' x 36' space chosen for the garden.

The Lower Merion Township Environmental Advisory Council named the Friends' Central School Garden a winner of its 2014 "Go for the Green Award" for the creation of a school-wide community garden, citing the goals of "encouraging students to grow their own food, offering an outdoor educational experience, and providing service through stewardship to the larger school community." FCS will be recognized at a ceremony that is open to the public, to be held at Appleford on May 15.

STEWARDSHIP

when we are all caring for the space and for the resources we are so fortunate to have at FCS."

In the Upper School, one way that Stewardship was incorporated into the curriculum was through this year's Distinguished Visiting Scientist, Dr. Laurence C. Smith, Professor and Chair of Geography and Professor of Earth & Space Sciences at UCLA and one of the world's most respected climate scientists. Dr. Smith spent time with the Upper School Science Core group of students and lectured to the community in April. John Gruber, Chair of the Science Department, said, "We were very excited to work with Laurence Smith and ideas of global change in a year when the School is placing special emphasis on Stewardship. Dr. Smith's perspectives on global climate change have woven together earth science, political science, and the powerful forces of economics and population growth to tell an insightful and compelling story about what is ahead for all of us."

Though Stewardship is typically referred to in a caretaker fashion, Laurie Novo, Upper School Co-Principal, reminded the community of the varied

interpretations of the word Stewardship. She explained, "We're a community that reflects, evaluates, discards, and adopts as we learn, and thus a steward must be more than a caretaker ... a steward is charged with discernment, with identifying, protecting, nurturing, and developing its most valuable resources." At our best, Novo said, Friends' Central is "an intellectual community, with a

commitment to truth and to one another ... our role as stewards of our community is to honor the potential of every interaction by making the most of our time together and nurturing the conditions in which that potential can be realized. Thus Stewardship is anything but a caretaker function. Far from being conservative, it is – like all the Testimonies – radical, able to change the world." [QW](#)



Middle School students explored science and art through natural materials during the "Art + Science, Aesthetics + StewARTship" Mini-Course.

Leading the Way THREE ALUMNAE, Three Legacies

Virginia Killey '38

The members of the Class of 1938 were extraordinarily close to one another and dedicated to their alma mater. Although Virginia lived in Florida and was not able to come to campus often, the School was never far from her heart. She supported Friends' Central through modest Annual Giving gifts every year, and this year, upon her death, Virginia made Friends' Central the beneficiary of a life insurance policy. This thoughtful and generous gift extends Virginia's dedication to Friends' Central to our future. We are so grateful to her for strengthening her School for today's students.



Shirley Tuska Jenks '48

Shirley came to Friends' Central for just one year. She left Friends' Central and continued in her pursuit of education from Hood College to the University of Chicago where she received her Ph.D. in educational psychology. Her career as a professor was dedicated to improving the lives of children in schools, with publications such as *Personal Growth and Social Development for Elementary Schools* and *How Does Childhood Make a Teacher?* It is truly an honor that Shirley, a woman who spent her life in service to others, chose to create a charitable remainder trust benefiting Friends' Central upon her death.

Alice Hess Crowell '46

Alice Hess Crowell was a cherished member of the Class of 1946 and a most loyal alumna. She worked in the School's archive, was an active class representative and a member of the Alumni/ae Board. She helped to organize events and bring fellow alumni/ae together. Many years ago, Alice joined the Blackburn Society, the society of alumni/ae and friends who have included Friends' Central in their estate plans. In typical Alice fashion, as she joined the Society, she also organized an event to encourage others to join her.

There are many ways to create a legacy. Alice chose to donate the proceeds of her IRA to Friends' Central upon her death. This very generous gift will help Friends' Central move our strategic plan forward and we will remember Alice for extending her care for Friends' Central beyond her death.



FRIENDS' CENTRAL SCHOOL

To learn more about leaving your own legacy, please contact Lydia Martin
at 610.645.5034 or lmartin@friendscentral.org

Talk to your tax advisor about the benefits of making an EITC or OSTC gift to FCS.



Interested in hassle-free philanthropy?

The Educational Improvement Tax Credit (EITC) and the Opportunity Scholarship Tax Credit (OSTC) programs are great options that benefit your business and FCS. Over 25% of the FCS student body qualifies to receive support through one of these programs.

The online application is simple, but the benefits of your gift could be extraordinary!

To learn more about Pennsylvania State tax credit programs, visit www.friendscentral.org/StateTaxCreditPrograms, or contact **Tonie Walker '96**, Advancement Associate, at twalker@friendscentral.org or **610.645.5059**.



FRIENDS' CENTRAL SCHOOL



MAY 10 | 2014

Celebration!

THURSDAY, MAY 8

LISA KAY SOLOMON '89 • 7:30 pm • Shallcross Hall

Lisa will describe the mindset, skills, and behaviors of successful leaders and share examples of design thinking which has fueled amazing innovations.

She has brought the skill of "visual" thinking to teachers in elementary schools, the design for breakthrough strategic meetings to Fortune 500 companies, and the skills for true innovation to her MBA students.

Come hear Lisa talk about her book, **Moments of Impact: How to Design Strategic Conversations that Accelerate Change** — breakthrough thinking that is fueling the best and the brightest.

SATURDAY, MAY 10

REUNION REGISTRATION

9:00 am – 2:00 pm
Shallcross Hall • Welcome Tent

CONTINENTAL BREAKFAST

9:00 – 10:00 am • Welcome Tent

CAMPUS TOUR

9:45 – 10:30 am • Shallcross Hall
Tour the main campus with archivist, Jim Davis.

MEETING FOR WORSHIP

10:30 – 11:15 am
Shallcross Hall

Check in at the
WELCOME TENT
by 10:00 am
on **MAY 10** and
receive a special
FCS GIFT.

40th REUNION
of the 1974 Penn Jersey
Basketball Champs!

Join your teammates and coach
Ed Betof at 11:15 am at
the Welcome Tent

REUNION CELEBRATION

11:30 am
Shallcross Hall
*Take a trip down memory
lane. Meet your classmates
for the festivities.*

Immediately following:

REUNION GIFT DEDICATION

Reunion Classes dedicate their class gifts.

DISTINGUISHED ALUMNA/US AWARDS

*Congratulations! This year's Distinguished
Alumna/us Awards will be presented to:*

Betsy Markland Schwartz '59
for her lifetime commitment to social justice.

Mark Silberberg '84
for his outstanding accomplishments in
the field of innovative education.



REUNION PHOTOS • 12:30 pm

REUNION LUNCHEON *Classes of 1939, 1944, 1949, 1954, & 1959*

12:30 – 2:30 pm • Under the TENT
All other Classes • 12:45 – 2:30 pm • Felsen Commons

ARCHIVES OPEN HOUSE

2:00 – 4:00 pm • Atrium, Language Building
Reminiscence as you look at snapshots of moments from your life at FCS.

THE LEGACY OF TREES

• 2:00 pm
Arboretum Tour with Doug Linton '68

SEXUALITY AND SOCIETY

2:00 pm • Lecture Hall, Fannie Cox Center
*Attend a class given by Upper School Teacher and 2012 TED speaker,
Al Vernacchio, whose class was featured in The New York Times.*

VARSITY GAMES

10:00 am • Varsity Boys' Tennis vs. Malvern Prep
1:30 pm • Varsity Boys' Baseball vs. Perkiomen School
2:00 pm • Varsity Girls' Lacrosse vs. Baldwin
Varsity Girls' Softball vs. Baldwin
Varsity Boys' Lacrosse vs. Devon Prep

HEAD OF SCHOOL RECEPTION • 6:30 – 7:30 pm

Under the Tent • *For all Reunion Alumni/ae Classes*

Class Reunion Parties **Saturday Evening**

1939 1944 1949 1954 1959 1964 1969 1974 1979 1984 1989 1994 1999 2004 2009

NOTES from Friends

Share Your Alumni/ae News

Friends' Central School encourages all alumni/ae to share news in the "Notes from Friends" section of *Quaker Works*. Send us your photos! Digital and print photos are accepted. Photos will be returned upon request. To contribute, email communications@friendscentral.org or write to Editor, *Quaker Works: The Magazine*, Friends' Central School, 1101 City Avenue, Wynnewood, PA 19096. (All alumni/ae notes are edited for length, grammar, and content.)



1937

Diana Foote Lawrence writes, "I can't believe I graduated 77 years ago, when Barclay Jones was Headmaster and Martha manned the telephones and knew everybody and everything! Who are the other survivors? I live in a military retirement community near Fort Belvoir, VA. I play bridge and take my brain for a walk every day."

1947

J. Richard Relick reports, "I am off to Ecuador the end of February, it is a scouting trip. I am interested in finding out if the city of Cuenca is a good place to live while I spend some time in the Amazon basin and discover what Darwin found so interesting in the Galapagos Islands."

1948

Mary Beth Griffith Berggren was made an honorary trustee of the Columbus Museum of Art. She has volunteered there for 40 years in many capacities, including president of the Board of Trustees. She writes, "Little did I know when Hobson Pittman asked me to photograph his paintings that the visual arts would become one of the joys of my life." Mary Beth and Ron have lived on five acres of land on the Columbus reservoir 20 miles from downtown for 25 years, and she says, "The view of the water and the quiet is good for the soul." Their grandkids attended Ohio State University, and Marianne Colville Parkinson and her husband Bruce have visited them for many years to see an OSU football

game. Mary Beth comments, "They have also attended some of our grandson's lacrosse games with us when he was an undergraduate at Dickinson College. I will be forever grateful for the outstanding education I received at FCS. It is truly a gift that keeps on giving." Mary Beth kept up with Bernice Woerner, Liza Blackburn, and Ann Whitcraft until their deaths. She says that when Liza and Ann came to an OSU-Michigan football game, after the victory, Liza said 'Dearie, of course you are going to the Rose Bowl.' So they did.

1950

Marlee Chandlee Turner reports, "Hi from Texas where I am visiting my son Steven, Ann, and 12-year-old granddaughter, Hope. I enjoy Dallas Friends Meeting, as well as my home Meeting, in Portland, Maine, where we are very supportive of our Friends School of Portland. In summer, I enjoy running my Northern Pines Bed and Breakfast (norpines.com). Come visit me in Maine!"

1952

Joan Hoover Hellwege says, "Conrad and I continue to enjoy life in Sarasota. Our son and family live in Gainesville, and daughter and family are just 20 minutes away. Since we have ended our world travels, we have discovered cruising; Ft. Lauderdale is a convenient starting point. We are still very involved in volunteer activities."

1954

Elizabeth Osborne is preparing for upcoming exhibitions at the Delaware Art Museum and The Michener Museum. Liz says, "I enjoy being a grandparent to Imogen Steed, daughter of Audrey Osborne Cooper."

Chantal Citot-Rocke writes, "I am still in touch every year with Donna Hayes-McIver Edwards '55, who was my American sister, and with Edward Farraday (Clayton's son). Up to this year, I was sharing news with Maudie Moore Underwood. Her daughters have come to Paris, and we have met with pleasure." She says to her 1954 classmates, "If you come to Paris and still remember me, make a call, and we can have a walk through the city. I wish you all a successful Reunion."

1956

Alan Wolf survived robotic heart surgery on March 28, 2013 and says he feels great and is taking care of his wife, who had open heart surgery. He shares, "Playing lots of music, work out a lot, do motivational speaking (thank goodness for weekly Meeting at FCS). We opened trade with Main Land China in 1972 at a secret meeting in Canada at the Chinese embassy. Now writing my own book: *The Life and Times ... Loved FCS*. Two wonderful grandsons, one granddaughter (also wonderful), and middle son has 24 platinum records, 95 albums, and his website is Wolfedelic.com." He also says, "Yes, coming to the Reunion."

1959

Sally Reynolds Motley reports that she closed Scarlet Fox Antiques after 32 years of business in Alexandria, Virginia, and is now "hanging out in Hillsboro Beach, Florida."

Cinda Buswell Hill writes, "2013 was a busy year for me. In April, I spent a weekend at a Rotary Youth Leadership Awards conference with 92 eleventh graders. It was truly amazing. It was definitely worth the lack of sleep. In September, my nephew got married in Connecticut, and I also visited Boston and Nantucket for the first time in three years. Great fun to see old friends." Cinda recently portrayed a local character, Josephine Bradham (the first registered nurse in the USA and Caleb Bradham's sister; he created Pepsi Cola), in New Bern's Ghost Walk. She did 80 performances in two nights. Cinda also shares, "My 10-pound dog, Muffet, participated in the annual Paws Parade at Christmas time. About 250 very dressed-up dogs

parade the streets of New Bern with Santa leading the way. There is nothing quiet about a small town in North Carolina." *Read more about Cinda in the profile below.*

David Branning says, "My first full year of retirement is in the rear view mirror, and it was a great year. Besides some boating, non-fiction reading, and grandkid events, Remote Control (RC) racing has become my full-time hobby as it combines model boat building and competitive racing in great places from Vermont to Florida. Newport, RI, Mystic, CT, Stowe, VT, Charleston, SC, and a few cities in Florida. All were great destinations for touring and sailing model boats in 2013. More excitement is planned for 2014 for Elaine and me to travel. This spring becomes a celebration time for the Class of 1959 as we plan and execute our 55th Reunion. As a shout out to my classmates: see you Friday, May 9 at Lenny and Barbara Sylk's house to kick off the weekend."



Dave Branning '59 and Elaine Hepkin enjoying their first year of retirement

Dick Graves writes, "I'm very sorry I won't be able to make the Reunion. Hello to everyone from Colorado. All is well here. My wife Cathy and I keep very busy with our son and daughter and their kids. Isn't it fun being a grand? When not with them we play golf and I still ski. We love spending time at our second home in Breckenridge, CO. We also love to travel. We had a great trip to Turkey

Cinda Hill '59

The Rotary Club's motto is "Service above Self," and it's a motto close to 1959 FCS alumna Cinda Hill's heart. An active member of the Rotary Club for the past several years, Cinda attributes what she calls her "compulsion to volunteer" to her Friends' Central background and the commitment to service that she learned there. "Friends' Central had a huge impact on my life," she explained. "The Quaker way of thinking made sense to me then and still does."

In conjunction with the Gates Foundation, the Rotary Club's biggest international project is the eradication of polio worldwide. In October, Cinda was sent by the Rotary Club to Togo, West Africa, to help administer polio vaccines in local villages. "We participated in the Sub-National Immunization Day (SNID) in the community of Badja. ... The process goes on twice a year. Even those who have been vaccinated at age three will go through the process two more times. It is very labor intensive. In Badja, we visited the school and also went 'door to door' searching for children. We were well received and felt a sense of unity with the children, teachers, and parents," said Cinda.



Cinda (foreground) participating in the building of the first school room in the village of Davie in Togo

Living for the past four years in the town of New Bern, North Carolina, Cinda is very involved in local Rotary Club fundraising. "If you live in a community, you should take part in it," said Cinda, who also volunteers at the local soup kitchen and participates in Community Watch. In addition, twice a year, she volunteers at the local YMCA's county-wide water safety program for third and fourth graders.

A graduate of Syracuse University, Cinda has held a wide range of jobs. Most recently, she worked for a Boston-based development company with a community in Nantucket. For 13 years, Cinda spent six months of the year in Boston and the other six months in Nantucket, overseeing the rental of approximately 90 summer vacation homes.

She now feels at home in North Carolina, which she describes as similar to Nantucket. She has a son, Devin, and one granddaughter, Chloe, who live in Boston. Every five years for forty years, Cinda has faithfully returned to Friends' Central for reunions. She loves picking up where she left off with many of her classmates. The Class of 1959 is, she said, "a wonderful class." The last gathering was the 50th reunion, and she was thrilled that around 45 people from the class, including spouses, attended.



Janet and Bob Hall '59 celebrating their 50th Anniversary with family in Puerto Vallarta

last October, and this March we will be in Argentina and Chile. I would be glad to share our experiences with anyone who is thinking of traveling. My most enjoyable years were the two I spent at FCS. My best to all."

Bob Hall reports, "In addition to 2014 being the year that I celebrate the fact that I graduated from FCS 55 years ago (that is scary enough), it is also the 50th anniversary of my marriage to Janet. To commemorate that, we gathered our kids and grandchildren for a celebratory week in Puerto Vallarta, Mexico. It was a great time, and the scene where many great memorable experiences were created ... and recalled."

1960

Patricia D'Alonzo Johnson writes, "The beginning of the year started out with a handful of activities. First on the list was working on Saturdays with Habitat for Humanity in Orange Cove, CA, which is a small rural agricultural town in the San Joaquin Valley. Since California is now declared a drought area, the weather has been in the 70s and perfect for outdoor construction. Families join us in putting up sheet panels and banging nails. My next activity is planning for the 100th Anniversary of this town and compiling its history. Working with the Public Library and many service organizations has been most helpful in compiling this information. I even got to get a spot on our local PBS station talking about the citrus area and the 100th Anniversary of Orange Cove and its Women's Club. I guess I had my 15 minutes of fame being on television. Church activities also play a big part in

my life. We were able to complete our life-size Nativity Scene for Christmas through the graciousness of many donors."

Bruce Woodruff reports that he and Michaelle "completed our trek to the window of the sun at Machu Picchu in Peru this past September. Due to the toll taken on a multitude of body parts, any future hiking will be more sedate in nature." Bruce and Michaelle felt the reward far outweighed the pain, however, and they recommend this fascinating archeological and historical experience to all.



Michaelle and Bruce Woodruff '60 on their Machu Picchu adventure

1961

Raymond Battey is serving as president of the Indianapolis Ski Club, which has 250 members and is running five western and one European ski trips this year.

Allen Reishtein writes, "My wife, Judy, and I moved to Israel in summer of 2012. We are living in Jerusalem where we are able to spend more time with all the grandchildren. Since I retired from law practice in Wilkes-Barre, PA, I am now a full-time

student at neighborhood Yeshiva (Seminary) where I study Talmud and also take an intensive language course (Ulpan) to enable me to attempt to speak and understand modern Hebrew. If anyone is planning to visit Israel, please contact me at areishtein@gmail.com."



Allen Reishtein '61 enjoying the fruits of Jerusalem

1963

Thomas George was awarded an honorary Ph.D. in education for local development from Phranakohn Rajabhat University in 2013 at Suan Umporn Palace in Bangkok, by HRH Crown Prince Maha Vajiralongkorn (heir to the throne) of Thailand.



Thomas George '63 receiving an honorary Ph.D. from the Crown Prince of Thailand



Elizabeth Osbourne '63 on a Fulbright in Paris in 1963, shortly after graduating from Friends' Central

Fumi Tsukahara '69

Although she has spent the majority of her life in Tokyo, Japan, Fumi Tsukahara '69 has fond memories of her years at Friends' Central, and she always stops by the campus when she is in the US visiting family. On a recent visit, she met up with classmate Joe Ludwig '69, who provided a private campus tour for her and former faculty member Ms. Carolyn Oswald (now Carolyn Kendall).

Thinking back, Fumi particularly remembers being required by her biology teacher, the legendary Clayton Farraday, to memorize the names of all the plants and trees on campus! A daunting task at the time, but, she said, many of the names have stayed with her to this day.

Fumi, born in Tokyo, attended Friends' Central from ninth through eleventh grades. Family obligations called her back to Tokyo, where she finished her high school career at the American School in Japan. She went on to major in Humanities in English at Sacred Heart University in Tokyo.

As a freshman in college, Fumi started working for a company that organized international conferences in Tokyo. The job, which involved meeting interesting people of various professions from all over the world, suited her, and she stayed with the company for eight years, making good use of her English.

Upon graduating from college, Fumi returned to the States for a year to work at the Japanese Pavilion at the International Exposition in Spokane.

She made a career transition when a Professor of Cultural Anthropology at her alma mater, Sacred Heart University, invited her to join the university staff as his assistant. She then continued on for many years in a variety of roles, including assisting the head of the university, working in the public relations office, and working in the Computer Assisted Language Center.

After 27 years at Sacred Heart University, Fumi was asked to work as a relocation consultant for foreign businessmen and their families moving to Tokyo who needed help navigating Japanese culture and language. She assisted with everything from finding schools for the children to finding housing and helping opening bank accounts.

In recent years, Fumi, along with some classmates from Tokyo Interpreters Academy, founded a non-profit organization called MELSA (Medical English Language-Learning Support Association) that assists tourists and non-Japanese speaking residents of Japan when they need to communicate with doctors who do not understand English. "About 20 of us took a course on Medical Tourism, where we spent over 600 hours learning medical words and terms in Japanese and English," explained Fumi. "We will be working as volunteer interpreters at the Olympics in Tokyo in 2020!"

Along with her work, Fumi has been an active member of the Women's Round Table Club for over 30 years. It was founded right after the WWII by her grandmother and her American friends to promote friendship, co-operation, and understanding among women of different nations and cultural backgrounds. Said Fumi, "I enjoy being a part of the group meeting many talented ladies!"



1964

Martin Crabtree writes, "In 1968, I received a B.A. from Moravian College, in 1969 an M.A. in German from Middlebury College after one year in Mainz, Germany, and later, in 1976, a Ph.D. in German language and literature from Bryn Mawr College (mind you, the grad school is coed!). I became a teacher of English and sporadically of German in Switzerland, where I married Dorli, a Swiss. Since 1977, we have lived uninterruptedly along the Lake of Constance in Romanshorn. We enjoy traveling on foot and bicycle paths along the lake, across the fields, and through the woods. We are thankful that we have been able to live without owning a car, as everything we need is within easy walking distance, including the train station. On the radio we can receive four classical music stations, which

we enjoy. I am, of course, very thankful to Friends' Central, the teachers and fellow students, who provided me with a very good, well-filled 'rucksack' for my future life. I had originated from England and Switzerland, and I felt well accepted in my American surroundings. One of the reasons I returned to Switzerland was that I missed opportunities for walking on footpaths without having to drive somewhere first, and I also missed better provisions for cyclists. Recently I have developed an interest in the Polish language, and I am happy I found this hobby for my third stage in life. The seeds were sown on a visit to Poland in 1969, when I set out from Germany to visit the house of Gerhard Hauptmann, a German writer who died in 1945 and had lived in Silesia, which during his life-time was German."

1967

Thomas Woodbury says, "My wife and I have both retired and have moved to St. Augustine, FL. We will be living there seven months of the year and spending the summers at our lake home on Lake Of The Ozarks in MO. We would like have anyone looking for a FL place to spend some time come stay with us. Also, if you are looking for a Midwest adventure, come see us in MO. We are only two hours away from Branson, which is a great place to spend some vacation time."

1969

James Supplee writes, "I am in my tenth year as a rehabilitation psychologist at Bryn Mawr Rehabilitation Hospital where I am co-chair of the ethics committee. I appreciate the spiritual home I have found at Downingtown Friends Meeting. I'm active on Worship



(From left) Melissa Marchand '71, Charles Preston '69, Christine Gaspar '70, and Peter Preston '71 at the memorial service for former FCS faculty member Anne Preston

and Ministry there. My wife Sally Ann Sims, a conservation biologist, is doing some consulting about climate change."

1970

Sherry McVickar reports, "...had soooo much fun visiting with Carry

Cooper this Fall! Please come back soon, Carry!! We saw Darla Kalman and Christine Young Gaspar. I have stopped trying 'To Sell My Art.' I am currently single-mindedly working on the goal called 'Get People to Buy My Art.' I have made three TV commercials that reside on YouTube. I am working on getting the Wegman's grocery chain to feature local art as a commodity: with a SKU on every painting."

1973

Loren Tobia writes, "We moved back to Nebraska last year. I was recently promoted to Executive Director of Sales for AccuWeather."



Martha Young '75 repairing a yurt with friends

1975

Martha Young fondly remembers the yurt that used to reside on the FCS campus, and she recently worked with Bill Coperthwaite on repairing a yurt at Helen and Scot Nearing's

Dan Porter '84

When Dan Porter '84 graduated from Princeton in 1988, there was a very standardized career path that many graduates could take – banking, law, finance ... large companies that come to college and tell students that there's an opportunity for them at this corporate America company. Though that path works for many people, "I always knew that wasn't for me," Dan says.

With varied passions and viewpoints, from creativity and music to education and entrepreneurship, Dan's early careers took him in a variety of directions throughout his 20s. Dan explains, "I taught at a public school, then I was on the early team running Teach for America. I was, and still am, very passionate about education, but I was also very energized by this idea of people getting together and building something from the ground up."

Dan was always a creative person who loved entertainment and music, and those qualities were "illuminating" for him early on. "I realized I would not be a great lawyer, but instead of punishing myself for what I wasn't good at, I decided to explore what I was good at and figure out what I wanted to do for the rest of my life." After the first .com movement, Dan got involved with TicketWeb, which was his first start-up. Dan led the sale of TicketWeb to Ticketmaster in 2000. A few years later, Dan began work on another start-up, one that might sound familiar to a lot of people. His company, OMGPOP, created the Draw Something mobile app, which became one of the fastest growing mobile games in the App store, recording over 100 million downloads.

Dan is now Head of Digital at William Morris Endeavor. He is responsible for ongoing investments and finding new companies and talent to invest in. "I'm interested in areas that are traditional entertainment – like TV and Music – and how they integrate with technology in your pocket. On a personal level, I really like mobile; it's super interesting what our phones are able to do, and it is changing faster than what our computers can do," Dan says.

Dan is also interested in helping start-up companies, particularly recent college grads working for, or attempting to get into, start-up companies. To that end, Dan is on the Board of Venture for America, a company that recruits talented college graduates to work for emerging start-ups in cities needing some revitalization; he is also the founder of Inside Startups, which helps both start-up companies find talented employees and helps people who want to work for start-ups but don't know where to look. "These companies combine my desire to be entrepreneurial with my passion for education and creative nature."

Friends' Central influenced Dan in a variety of ways, namely encouraging his creativity and curiosity, as well as providing avenues and support needed to explore his passions. He remembers his Senior Project being on music, "composing a gigantic piece of music on an FM track recorder," which gave him the chance to go in depth on the music level. Dan says, "Ultimately, I didn't become the great musician I thought I'd be, but now when I create apps for a mobile phone, I use the same sort of creativity."

Dan was showing signs of entrepreneurialism even in his high school years. "Myself and Mark Silberberg started the jazz program at FCS; I remember the School being very open-minded and supportive of us and our ideas," Dan says.

Dan began his education at Friends School Haverford before coming to Friends' Central in 6th grade. "Friends' Central had, and still has, a really great culture. I can't underestimate how strong the culture was. I look back at my classmates and the extremely high number of them who went into education. I'm a Friends School lifer, and my youngest son also attends a Friends School in New York." Dan says that he still keeps in touch with Mark Silberberg and lived next to Ray Lohier for 10 years. He remains close to a group of FCS friends, who, he says, "I'm sure I will be friends with for a long time."

Dan's advice for high schoolers is to try out different things, if possible. "If you can take a little bit of a risk in order to find out what you like and what you don't like, it would be really beneficial," he explains. For those interested in start-up companies, particularly Internet/mobile start-ups, Dan says, "the cost to create a website or app is so small compared to what it was in 1998 when I got into the Internet business. If you have ideas, no matter how small, there are so many ways to generate an audience. When you're good at using those tools, you can have a real influence, there's no reason to hold back."



homestead, Good Life Center (www.goodlife.org). The GLC offers a Spring to Fall residency/fellowship for a couple interested in greeting and giving tours to hundreds of visitors from all over the world, while living on the Nearing homestead by the ocean. We're on the group of stewards who care for the property and organization, and my husband, who was the Nearing's personal photographer, is working on a book about them." Martha also says, "Life is good with three grandchildren – 3 years old, 7 months, and 5 months."



Susan Myers Hinrichs '76 with her family in Menlo Park

1976

Susan Myers Hinrichs writes, "Hello from Menlo Park, CA. My oldest, Bret, is a freshman at Princeton and played on the Men's Varsity Water Polo and Swim teams. Christopher is a Senior in high school and plans to continue playing water polo and swimming in college. Bret got to meet Drew Vaden and his family as they hosted a wonderful Princeton pre-season water polo dinner at their home in Southern CA. What a small world. Brad and I celebrated our 20th last June. I have been blessed with a wonderful family!"

1979

Deborah Peltz Fedder reports, "As empty nesters, Michael and I are nearly three years living in New Hampshire and loving it. I work part time at the Derryfield School (FCS Head Craig Sellers' old stomping grounds) and have started an exciting non-profit. These pursuits, enjoying my passion for tennis, and appreciating the outdoors fill my life! We look forward to returning to campus for Reunion and hope

to see many of you from the Class of 1979 that weekend!"

1987

Tonya Evans writes, "The faculty of the Harrisburg, PA campus of Widener University School of Law just voted to



Tonya Evans '87

grant me tenure! I also recently published a law review article with the Willamette Law Review titled 'Safe Harbor for the Innocent Infringer in the Digital Age.' More information is available at ProfTonyaEvans.com."

1988

Maria Farnon says, "In the past year, I've moved to a new house (a whole two miles away, still in Denver) and

Lisa Kay Solomon '89

In Lisa Kay Solomon's early high school career, she was a student lost in the large public school system. She says, "I was a public school kid, but I never felt comfortable in a large public school environment." Lisa's mother agreed, and she wanted her daughter to be at a school where she could thrive. "My mother was so wise. She looked at me and said, 'If there's a different environment for you to be you, let's go.'" Lisa transferred to Friends' Central a week into her sophomore year, and by the end of that year, she was president of her Class – the Class of 1989. "It was like FCS was telling me, 'We see you, we acknowledge your contributions, and we want you to grow.' They saw me for my full potential, not just in the classroom," Lisa says.



Photo by Irene Searles for InMenlo.com ©2014; Used with permission

In many ways, Lisa has implemented that sort of strategy in each phase of her professional life. Lisa shares, "I have always been fascinated by the customer experience. In one of my first jobs out of college, I worked for an innovation studio, helping customers use technology to personalize their companies. I developed a sense of empathy for customers. I didn't want to just solve problems in an analytical way without really looking at what the individual needs were." Lisa recognized Friends' Central's influence on her in that moment. She says, "In many ways, this 'empathy' is so connected to Friends' Central's values of looking at people as people and not economic data – solving problems not for yourself but for a larger community."

Lisa has embodied that mission throughout her career. Today, Lisa is an innovation strategist working with Fortune 1000 companies helping them address their most challenging issues. She again approaches it from the larger view, showing leaders that their greatest skill is not to solve the challenges at hand, but to create the environment where challenges can be solved. Lisa also teaches innovation in the groundbreaking MBA in Design Strategy course at California College of the Arts, where she prepares the next generation of leaders for an innovative world, one that is sustainable, profitable, and, most of all, meaningful. She also frequently keynotes at leading business schools across the country as well as at numerous innovation and leadership conferences and recently delivered a TEDx talk on her passion for innovation as a leadership practice.

In February 2014, she coauthored the Wall Street Journal bestseller, *Moments of Impact: Designing Strategic Conversations That Accelerate Change*, which describes how to apply design principles to strategic challenges. Publisher's Weekly calls *Moments of Impact* "a guide every frustrated meeting-goer should read, with advice they should all implement." Lisa says that *Moments of Impact* gave her a chance to rediscover her passion – teaching through conversation. She shares, "I was looking for people who were passionate about what they do, not just those who publish papers about it. *Moments of Impact* is how to design meaningful conversations."

Lisa currently lives in Menlo Park, CA with her husband and two daughters.

gotten engaged to Todd Marino. We are planning a June 2014 wedding with our families at one of the Boathouses in Philly. And naturally a lot of skiing at Copper - Colorado has great snow this year!"

1994

Sarena Deglin Fletcher says that she lives with her husband and two kids in Delaware. She works for the Delaware Division of Libraries where she gets to build 3D printers and develop MakerSpace programs.

Daniel Slawe and his wife, Meredith, are thrilled to share the news that their son, David Matthew Rubin Slawe, was born on January 13. David joined proud big brother, Billy (FCS '27), who loves



Pictured with their newborns are new moms from the Class of 2000: Ali Pincus-Jacobs, Kait Yulman, Tara Ramchandani, and Gina Zorzi Cline, and honorary aunts: Isabel Daniels, Laila Goldberg, and Jessica Rosenberg.

Anne Ross '94 and Amy Dunn '99

For cousins Anne Ross and Amy Dunn, the belief that "there is that of God in everyone" is more than a phrase they learned while students at Friends' Central. It was solidified during their time at FCS, and today, both of them are living that essential Quaker belief in their careers each day.

Anne is the Dean of Faculty & Staff and a math teacher at The East Harlem School. Amy is a social worker at the Center for Family Life in Sunset Park, Brooklyn. At the heart of both of their occupations, both Anne and Amy are making a difference in the lives of children and families. Anne explains, "We want to provide the best service to families - for me, it's instruction; for Amy, it's care. We both feel that it is very important that children and families be treated with dignity and respect - all people should be treated that way. Both in education and social work, you have the opportunity to make a real difference in the lives of an individual or family."

Both Anne and Amy were passionate about and active in Service at FCS, and each of them feels the influence of Friends' Central, particularly the School's commitment to Service, on who they are and why they work in their respective fields today. Amy shares, "Friends' Central had a huge impact on me, particularly with respect to Quakerism and Service. After college I taught in a failing New York City public Middle School. There was no free time in the day for students to do anything outside the classroom. It was then that I was extremely grateful to FCS, particularly the Middle School, which takes half the day each Wednesday to do service projects that were so meaningful to me." At FCS, Amy remembers working at an AIDS hospice, Saunders House, and enjoying the book buddies program, all of which still exist in Friends' Central's Service program today.

Anne also was very active in Service at Friends' Central. As the Co-Head of Habitat for Humanity and an active participant in Amnesty International, Anne says, "Those experiences helped me appreciate the value of helping where there is a real need, specifically for children and families."

As the children of educators, both Anne and Amy gravitated toward that realm early on in their careers. Anne's father, Doug Ross, is a Middle School Science teacher at Friends' Central, and Amy's father, Ken Dunn, was Dean of the Tepper School of Business, Carnegie Mellon University and currently serves on the FCS Board of Trustees. Both Doug and Ken not only work in education, but they are dedicated, long-time supporters of Friends' Central School.

Both Anne and Amy were recipients of generous alumni/ae who helped them along their career path early on. Anne shares, "During my senior year of college, my father and I visited Mark Tashjian '80, who was working at The East Harlem School at the time. Mark said it was a great school that we needed to visit. I fell in love with the mission and culture of the school, and joined the teaching staff there the following year. I taught with Mark for a year, and now I'm in my 16th year at East Harlem."

After hearing how much Anne was enjoying teaching, Amy reached out to her to see if teaching might be something she wanted to pursue as well. "Part of my Senior Project was to be Anne's teacher's assistant," Amy recalls. Anne's mentorship influenced Amy's decision to begin her own teaching career. Amy says, "I started off in the classroom, working in a struggling school, and I felt tied down by the constraints of the classroom. I wanted to move into Social Work to work with the same population in a different role. I loved working with kids and families, but I wanted to move more into the counseling realm of things."

Both Anne and Amy are living examples of the lifelong impact of Service and Quakerism. It is obvious that these outstanding alumnae are committed to making a difference in the lives of others and doing good in the world.

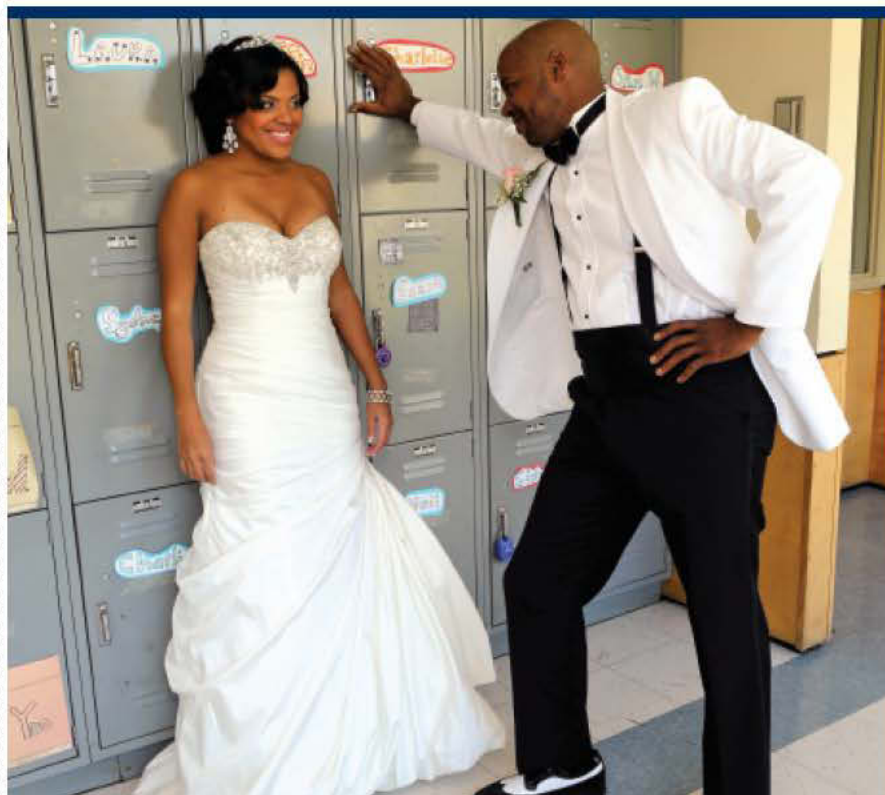


Anne Ross (at left) and Amy Dunn

being an FCS student, and big sister, Dorothy. Dan recently earned his MBA through the weekend program at the NYU Stern School of Business and is an attorney in the legal department at SAP. Meredith is an associate at Drinker Biddle & Reath LLP, where she focuses on class actions and commercial litigation matters. They hope to be able to make it to Reunion weekend in May!

2000

Tara Ramchandani writes, "This past summer several of us were lucky enough to gather together for a play-date! Tyler (Ali Pincus-Jacobs' son, born in Boston in April 2012), Ezra (Kait Yulman's son, born in Philadelphia on Thanksgiving day 2012), Roopa (my daughter, born in Washington, DC the Sunday after Thanksgiving 2012), and Ellis (Gina Zorzi Cline's son, born NJ in January 2013) had a great time getting to know each other and hanging out with some of their honorary aunts (Isabel Daniels, Laila Goldberg, and Jessica Rosenberg).



Teresa Ryan '00 and Kehinde Whetstone '00 returned to the FCS Language Building to take some wedding photos.



Stephen with fiancé Nicole

Stephen Baldi '94

"You can tell your kids you were athletic at school, but they don't believe you," said Stephen Baldi '94. Not until they see the proof! Stephen, an FCS track and field athlete, paid a nostalgic visit to Friends' Central's Upper School campus not long ago and was proud to show his son the evidence, still on display in the Athletic Center, that he held the school record for triple jump.

Stephen went on to run at the collegiate level at Georgetown University. He graduated from Georgetown in 1999 with a Bachelor of Science in Small Business Development and Marketing and spent a year running for the Reebok Enclave – a post collegiate training program for elite athletes based in Washington, D.C. – before going into residential and property management. After working for a DC regional developer for several years, Stephen joined the airport concessions division of Australia-based Westfield Group (Westfield Group has one of the world's largest shopping center portfolios with 90 around the world) as the General Manager of Concessions at Ronald Reagan National Airport. From there, Stephen learned the business "from the landlord perspective" and was inspired, in 2008, to start his own business, Baldi Management Group, an airport concessions company that specializes in food, beverage, and retail concepts. His company has gone from strength-to-strength ever since. Just recently, in a joint venture with Philadelphia-based OTG Management, Baldi Management won the rights to redevelop Terminal A at Reagan National Airport.

Stephen looks back fondly on his time at Friends' Central. He described the consensus building and sense of community that he experienced at school as being the foundation for how "he tries" (he said smiling) to approach all aspects of his life, professionally and personally. He met his best friend, Jason Green, when they were both freshmen at FCS, and they just recently returned, with some other college friends, from a 10-day snowboarding trip to Japan.

Stephen recently moved back to D.C. with his family. His two children (Langston and Elizabeth) attend Bullis School, an independent school in Potomac, Maryland. Stephen and his fiancé Nicole now know just how much his parents sacrificed for him to be able to attend Friends' Central. More than any other compensation, being able to provide the same opportunities for his children is what provides Stephen with daily motivation.

He will be at his 20th FCS reunion this spring!

We're hoping to make it a more frequent occurrence and would welcome additions to the party!"

Raphael DeSouza recently launched Avocê, an eyewear brand of fun, yet sophisticated, affordable prescription eyeglasses and sunglasses for women. Avocê has been featured in a number of outlets, including InStyle and the cover of the San Francisco Chronicle. Check out his chic, stylish glasses at www.avoce.me. For the FCS community only, use the code FCS50 at checkout to get \$50 off any two pairs of glasses or sunglasses!

Teresa Ryan and **Kehinde Whetstone** got married on October 26, 2013. "We were surrounded by friends and family," says Ryan. "We came to FCS and took photos prior to the wedding. We chose to take some photos in front of the language building, where Kehinde first asked me out in 9th grade."

Kait Yulman writes, "I completed my Masters in Social Work at Penn and worked as a therapist for a Children's Trauma program at Pennsylvania Hospital for two years. I'm currently enjoying time as a stay-at-home-mom to my son, Ezra, born Thanksgiving day 2012. Over the summer, we enjoyed a visit with other Class of 2000 friends, partners, and babies. I'm also spending my time working on our new old house, just two blocks away from neighbor Emma Steiner!"



Oliver Backes '08

2002

Geoff Wertime reports, "In May 2014, I'll be graduating from NYU School of Law, and in the fall, I'll be clerking in the Southern District of New York."

Nick Pulos writes, "My family update is that my wife, Bridget, and I celebrated the birth of our son, Ryan Nicholas Pulos, on August 26, 2013."

2008

Oliver Backes has been promoted at the Center for Strategic and International Studies (CSIS) think tank in Washington, D.C. Announced at a CSIS Russia and Eurasia Program gathering, Oliver was chosen to become the program's new full-time Research Associate/Program Coordinator. Oliver was awarded a prestigious 3-month internship at CSIS right before graduating Magna Cum Laude from University of Pennsylvania's International Relations, Diplomatic History, and Russia Departments; then, near the end of his internship, he was offered full-time employment at CSIS.

2009

Kelly Diamond writes, "I graduated from Penn and moved to LA to write and produce for films and television. I am currently working on multiple scripts and have started a comedy blog about online dating in Los Angeles (ok-stupid.net)."

Sarah Backal-Balik writes, "I graduated in 2013 with a B.A. in Psychology and minors in Education and Art History from Vassar College, as well as a Teaching Certification in Elementary Education. Now I'm an Associate Kindergarten Teacher in Prospect Heights, Brooklyn, NY. I work for Success Academy Charter Schools. I'm also taking classes for an accelerated masters from Touro College. I will have my dual M.S. in education and special education, as well as a teaching certification in special education, this August. Things I'm looking forward to: my big brother getting married this summer! (Oh nine oh yeah!)"

In Memoriam

Helen Taws '25
Julia Frick '32
Sally Farrington '37
Helen Virginia Killey '38
Dorothy Farrell '40
Arthur Richards '40
Corinne Mehl '41
John Eissler '42
Jacqueline Barnes '43
Muriel Reich '43
Charles Parker '44
Robert Peiffer '44
Alice Crowell '46
Shirley Jenks '48
Robert Wright '48
Edward Fronefield '50
Helen Holmes '50
Elizabeth Dyson '57
Sergei Bogojavlensky '58
Jutta Sterling '58
Tyrone Von Gorski '62
Mary McCullough '63
Kevin Brady '72
John Whereat '76
Stephanie Liem '05



Sarah Backal-Balik '09 (at left) with her students at Success Academy Charter

The Eakins Family Legacy

at Friends' Central

BY MATTHEW COHEN AND JIM DAVIS

Friends' Central School is fortunate to have documents, letters, photos, and artifacts in its archives relating to the important legacy of a major Philadelphia artistic family. Benjamin Eakins, long-time penmanship teacher at Friends' Central, in addition to Thomas, his son, and Susan Hannah Macdowell Eakins, Benjamin's daughter-in-law and graduate of the School, all are a part of an artistic legacy that can be claimed by FCS.

Benjamin Eakins, born on a Valley Forge farm in 1818, was the writing master of Friends' Central School from its founding in 1845 until 1896. As the 1893 *History of Friends' Central* describes, "in length of service on the faculty, he stands first." Eakins recognized the artistic talents of his son, Thomas, and encouraged him on his path to becoming one of the most famous artists of his day. Thomas married one of

his father's former pupils, Susah Hannah Macdowell, an artist in her own right who graduated from FCS before enrolling at the Pennsylvania Academy of Fine Arts, where Thomas was an instructor.

Friends' Central's archives indicate that the first diplomas were handed out to graduates in 1874, predating the School's first Commencement ceremony by four years. In what can only be described as art, Benjamin Eakins wrote out each diploma by hand (*1874 diploma pictured below*).

His exquisite and delicate calligraphy was highly prized in the Philadelphia community. Quaker couples would seek him out to create their marriage certificates, and area colleges engaged him to produce



their diplomas, as well.

Thomas Eakins, who shadowed his father and acted as his teaching assistant for a few years during his college career, captured his father hard at work in his painting "The Writing Master" (*see above*), which now resides in the Metropolitan Museum of Art.

The Eakins artists continued to be a part of Friends' Central even after their deaths.

Susan Macdowell Eakins authorized the loan of Thomas's works for a 1938 Friends' Central art exhibition.

Among Friends' Central's treasures is a life-sized bust of Benjamin (*pictured at left*), created by renowned sculptor Samuel Murray, a protégé of Thomas. Visitors are welcome to tour the archives and enjoy the rich artistic history that resides at Friends' Central. **QW**



STEWARDSHIP

REFLECTION

"As recipients of a Friends' Central education, we have a responsibility to go make the world better ... to build communities with shared understanding of what better means ... to define our worlds."

- An excerpt from the Commencement address of Leah Jacobson '13

What makes Friends' Central students different?

"Service is helping others. The whole world is a community and we try to help each other in our community, then we widen the community to include others."

- A 4th grader reflects on Stewardship

Help us continue the 168-year tradition of an unparalleled Friends' Central education with a gift to the Annual Fund.

QUAKER WORKS





FRIENDS'
CENTRAL
SCHOOL

1101 City Avenue
Wynnewood, PA 19096-3490
www.friendscentral.org

<UPDATE
INDECIA
HERE>

Join us for a talk with
LISA KAY SOLOMON '89

Thursday, May 8
7:30 pm • Shallcross Hall

Come hear the breakthrough thinking that is fueling the best and the brightest in schools, start-ups, and organizations of all kinds.

Lisa Kay Solomon '89, author of *Moments of Impact: How to Design Strategic Conversations that Accelerate Change*, is bringing the wisdom of Silicon Valley innovators to FCS. Lisa will describe the mindset, skills, and behaviors that leaders can learn in order to accelerate breakthrough change in all organizations. She will share the stories that bring to life the practice of design thinking as it fuels groundbreaking innovations.



Photo by Irene Searles for InMenlo.com ©2014; Used with permission